

Arbour Lake School

School Digital Citizenship Plan 2024-2025

This plan has been created in consultation with staff and students for the 2024-2025 school year. It will be reviewed in January and June. The plan will be updated annually and posted to our school website.

Relevant contextual information about your school and School Development Plan:

- Increased attention to the impact of technology on well-being
- Diverse student population benefits from using technology for varied ways to demonstrate learning
- Many students have access to personal devices but school policy and Provincial guidelines is to have these ‘away for the day.’
- ALS houses the L&L program and The Class, both of which require some additional or specialized technology supports for learning accommodations and modifications
- SDP Goal(s) – Will be reflected upon and connect to Digital Citizenship once finalized.

Relevant evidence and data that informs your Digital Citizenship Plan:

- Survey Perception Data
 - Focus well-being online through on student perception on the following questions: “I treat people with the same respect online as I would face-to-face” “I take care of myself by making sure I don’t have too much screen time”
- PowerSchool Log Entries (occurrences of incidents where students have their phone out during school)
- Learning Leader anecdotal observations

School Digital Citizenship Plan						Progress	
Long Term Goal	Competency	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	January	June
Long term goal #1 Learners will self monitor technology use considering respect of others and personal wellbeing	Balance I balance time online and offline to promote positive mental, emotional and physical wellbeing	Short term goal 1: Students will create school and classroom norms outlining proper technology use etiquette	Students will follow school and classroom norms outlining proper technology use etiquette Students will reflect on the effectiveness of the norms with teacher support, and make adjustments as needed	Teachers to have discussions with students about reasonable technology etiquette at school, incorporating student voice	School and classroom norms are communicated and adjusted in classrooms as needed, and valued by students. Students feel a sense of understanding, ownership, and voice in these norms		

	I understand appropriate times and situations to use technology	Short term goal #2 Students will understand the importance of our school/ provincial policy “away for the day”	There will be few infractions and students having had their first offense will be less likely to experience a second offense	Conversation in class about the policy Conversation with Assistant Principal about this goal when second incident happens. Communication with families when a second or greater incident takes place.	Log Entries for Misuse of Technology		
		Short term Goal #3 Support students in developing healthy habits around screen time and being thoughtful around what they post online.	CBE Student survey questions:1. “I take care of myself by making sure I don’t have too much screen time.” 2. “I treat people with the same respect online as I would face-to-face”	Use of homeroom time on Fridays as well as targeted lessons in Health classes addressing these questions and supporting students in developing strategies and good digital habits.	Increase in positive results on CBE student survey from previous year 1. 43.21% 2. 77.26%		
Long term goal #2 Learners will select and utilize digital tools that enhance creativity, problem - solving and collaboration	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Students will have the opportunity in their core classes to use various forms of technology to express their understanding	Students and teachers will appreciate the potential of digital applications as a tool to represent learning creatively and collaboratively	Varied due to age, developmental abilities, course content, and teacher experience. CTF Professional Learning Network opportunities and BrightSpace resources distributed through our CTF LL	Increased intellectual engagement of students An increase in students using a greater variety of digital tools in more complex ways to create and share their learning ELA report card data - Represents ideas through a variety of media Anecdotal observations from Teachers and Learning Leaders.		

Next Steps & Focuses for the Coming School Year

- To be completed following June review

