



Principal's Report to School Council

September 16, 2025

School Operational Update

Enrollment

- Current enrollment: **722** (7 not attending).
 - Spring Staffing was based on **733 and 36 FTE**.
 - We were projected at **760**, but the anticipated increase in enrollment was not realized. As a result, we will be working within a very tight budget this year.
- Enrollment by Grade
 - **Grade 6:** 145 students | 6 homerooms | Avg. class size: 24
 - Additional teacher assigned to maintain lower class sizes
 - **Grade 7:** 172 students | 6 homerooms | Avg. class size: 29.
 - **Grade 8:** 188 students | 6 homerooms | Avg. class size: 31.
 - **Grade 9:** 217 students | 7 homerooms | Avg. class size: 31.

Learning Supports (Tier 3-4):

- Due to decreased enrollment and the additional resources required in specialized areas, we have had to reduce support hours in several key areas:
 - **Educational Assistant:** Reduced from 45 to 30 hours, with approximately 20 hours per week dedicated to targeted literacy interventions.
 - **Behaviour Support:** Reduced from 35 to 30 hours, continuing to focus on students with significant social-emotional and behavioural exceptionalities.
 - **Student Services:** We have maintained 2.0 FTE in Student Services which provides support in the following areas:
 - Oversight and leadership for our two specialized system programs (*The Class* and *Literacy & Learning*).
 - Deliver specialized tier 3 supports for students with exceptionalities.
 - Support students, teachers, and parents in addressing learning, behavioural, and social-emotional needs.

- Serve as the connect and key contact point for both community supports (e.g., external agencies and partnerships) and system supports (e.g., Area Strategists, CBE specialists, multidisciplinary teams). This ensures coordinated access to resources for families and timely intervention for students requiring additional layers of support.

Staffing Updates

- Mr. Crabbe remains on leave and Ms. Kenna Williams has been assigned as his replacement until his return.

School Events, Athletics & Extracurricular

Fall Orientation – September 25, 6:30–8:00 PM

This evening provides families with the chance to experience their child's school day, tour classrooms, and meet teachers. It is not designed for one-on-one conferences, but parents are welcome to book individual meetings with teachers separately if needed.

Grade 6 Meet the Teacher - Scheduled during Orientation Night

- Appointments must be booked in advance.
- A second session will run on **September 29, 8:00 AM–12:00 PM** to accommodate additional families.

Athletics

- Soccer tryouts for both the Girls' and Boys' teams have concluded.
- Basketball tryouts are complete, and we will field four teams: Junior and Senior Boys, Junior and Senior Girls.
- Update for Fairness In Sport information sent to parents.

Seasons of Play

- Volleyball – Winter
- Wrestling – Winter (pending an experienced parent coach; this program cannot run without qualified supervision due to the significant risk of injury – we are actively seeking a parent volunteer to support us with this)
- Badminton – Spring
- Track & Field – Spring



- Flag Football – Spring

Extracurricular Clubs

- Current offerings: Patrols, Sketching Club, QSA, Jam Club, & Cribbage.
 - Upcoming opportunities:
 - Intramurals – Starting in October
 - Grade 9 Fitness Club – November and June
 - Yearbook Club – Semester 2
 - Scale model club – Mid-October
 - Chess club - November
 - Card Magic Club – April & May
 - Cooking with Mr. G – Date and Time TBA
 - Lego Club – Oct
 - Production – Frozen - Oct
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School Communication

Information Platforms

- **School Calendar** – Shared with families at startup and available on the school website.
- **Weekly Updates** – Parents receive both a Principal's Weekly Update and a Grade Team Weekly Update.
- **D2L** – Grade Teams have established D2L shells with all assignments and tasks uploaded.
- **PowerSchool** – Parents should check regularly to monitor academic progress and attendance.
- **Website** – All news and operational updates are posted and accessible at any time.

Reporting

- Formal report cards are generated in **January** and **June**. These are primarily a formality, as parents should never be surprised by their child's progress; teachers are expected to reach out directly if concerns arise.

Individual Program Plans (IPPs)

- Required for students with Alberta Education special education coding.



- IPPs are developed, implemented, monitored, and revised throughout the school year.
- CBE has committed to families that formal IPPs will be created within six weeks of the school year start, or within six weeks of receiving a diagnosis.
- Supports are implemented immediately once student needs are recognized, regardless of coding status.
- Parents are formally asked to review and sign IPPs three times per year: October 10, January 23, and June 12

Parent/Teacher Conferences

- **Semester 1:** November 27–28
- **Semester 2:** March 19–20

Email & Phone Communication

- Teachers will contact families regarding behaviour, social-emotional concerns, or academic progress by email or phone.
- Parents are encouraged to reach out at any time with questions or concerns. We aim to return calls and emails within 24–48 business hours.

School Council Meetings

- Held monthly on the third Tuesday at 6:30 PM.
- Meetings are primarily virtual, with the exception of the first and final meetings of the year, which are in-person.
- Meeting Dates for 2025-26:
 - October 21
 - November 18
 - January 20
 - February 17
 - March 17
 - April 21
 - May 19 (AGM, in-person)

