Digital Citizenship Plan | 2026-2027

Arbour Lake School

Digital citizenship is about using technology and participating in digital environments. It is key to helping our students learn to use available technology responsibly in the classroom and beyond. This Digital Citizenship Plan addresses how we work to build a community where we live and work together as digital citizens.

Relevant contextual information about our school and School Development Plan:

- Technology supports diverse learners by providing multiple ways for students to access, demonstrate, and communicate their learning.
- Students have frequent access to school-issued Chromebooks as a learning tool when needed and booked by their teachers. The school continues to implement provincial and school expectations that personal devices, including cell phones, remain away during the instructional day unless otherwise directed by staff.
- Arbour Lake School continues to support students in the Learning & Literacy (L&L) program and The Class through assistive technology, adaptive tools, and specialized digital supports that promote equitable access to learning.
- Approximately 21% of students are English Language Learners, many of whom benefit from technology-based supports, including translation, interpretation, and language-development tools, while staff continue to promote responsible digital citizenship and effective use of technology to support learning.

Relevant evidence and data that informs our Digital Citizenship Plan:

- Student perception data (Spring 2026 CBE Student Survey):
    - 31.47% of students identified they need the most support with “checking that the information I access online is reliable”
    - 57.72% of students say they “take care of myself by making sure I don’t have too much screen time”
- 2025-26 School year PowerSchool Log Entries (occurrences of incidents where students required more than one reminder about having their phone out during school)
    - Second incident – 17
    - Third incident – 3
    - Fourth incident (or more) - 3
- Learning Leader/ teacher anecdotal observations around use of technology and examples of digital citizenship

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
Long term goal #1	Informed: I validate the accuracy of digital information and resources I understand the consequences of spreading misinformation	Strengthen students' ability to evaluate the accuracy, credibility, and perspective of digital information by embedding source evaluation, evidence-based research, and critical analysis of information into Social Studies inquiry and research activities.	Fewer students overall identifying that support is needed with checking that the information they access online is reliable.	Tasks within core subject areas which provide opportunities for students to examine multiple sources, identify differences in perspective, evidence, bias, and reliability before forming conclusions. Tasks that encourage research from a variety of print and digital sources, where students must verify facts across sources, and use evidence to support responses, projects, and presentations.	CBE Student Survey Results: “checking that the information I access online is reliable.”
Long term goal #2	Balance: I balance time online and offline to promote positive mental, emotional and physical wellbeing I understand appropriate times and situations to use technology	Support students in developing healthy technology habits by strengthening their ability to make informed choices about screen time, contributing to improved well-being and self-management.	An increase in the percentage of students feeling as though they take care of themself by making sure they don’t have too much screen time	Through discussions and activities help students examine how technology use impacts sleep, physical activity, relationships, learning, and overall well-being. Explore and encourage students to apply self-regulation and decision-making strategies that promote balance and healthy lifestyle choices.	CBE Student Survey results. “take care of myself by making sure I don’t have too much screen time.”

Long Term Goal	Competency	Short Term Goals	Outcomes	Activities & Resources	Measures
		Students will understand the importance of and work to follow our school/ provincial policy “away for the day”	There will be limited instances of students requiring second or third reminders about cell-phone use in school.	Conversation in class about the policy Conversation with Assistant Principal about this goal when second incident happens. Communication with families when a second or greater incident takes place.	Log Entries for Misuse of Technology

Next Steps and Focuses for the Coming School Year

- To be reviewed with Leadership team in Spring of 2027.